

WISH Policy and Procedures

HIGH SCHOOL GRADUATION REQUIREMENTS

The Board of Directors is committed to providing students with the instruction and life skills necessary to take advantage of opportunities for postsecondary education and employment. As part of this commitment, WISH Academy shall continue to ensure compliance with all applicable provisions of California law, including Assembly Bill 714 (AB 714), which focuses on charter school oversight, transparency, and student outcomes, ensuring that every student has access to an equitable and rigorous educational program. In doing so, WISH will work to support students in meeting or exceeding graduation requirements, including “A-G” requirements for college admission to California State University (CSU), University of California (UC), and other national university systems.

The Board ensures that all requirements for high school graduation, including alternative pathways and accommodations, are made available to students, parents/guardians, and the public, in compliance with AB 714's directives for charter school transparency and accountability.

WISH Academy Diploma Course Requirements

To obtain a high school diploma following the WISH Academy diploma pathway, students must complete the courses listed in Table 1, column 2. These requirements reflect the school’s commitment to the California Charter Schools Act and AB 714, which mandates that charter schools provide a quality education aligned with state standards while being transparent about their course offerings, graduation pathways, and assessment of student progress.

Table1:

<i>COURSES</i>	WISH HS GRADUATION REQUIREMENTS (Years)	UC/CSU (A-G) COURSE REQUIREMENTS (Years)	CA STATE MINIMUM REQUIREMENTS
History & Social Science (“A”)	3 (4 recommended)	2	3
English (“B”)	4	4	3
Mathematics (“C”)	3 (4 recommended)	3 (4 recommended)	2
Science (“D”)	2 (3 recommended)	2 (3 recommended)	2
Language other than English (“E”)	2	2 (3 recommended)	1 of LOTE or VAPA

Visual & Performing Arts ("F")	1	1	1 of LOTE or VAPA
College Prep Electives ("G")	1 (Advanced elective in: visual/performing arts, history, social science, English, advanced mathematics, laboratory science or language other than English)	1 (2 <i>semesters of one College Prep Elective Course</i>)	N/A
Pathway Courses and/or ACE	4 years	N/A	N/A
Advisory	4 years	N/A	N/A
Health	.5 year	N/A	N/A
Physical Education	N/A	N/A	2
Ethnic Studies	.5 year	N/A	N/A
Career Technical Education (CTE)	N/A (3 recommended)	N/A	N/A

State Minimum Diploma Path

To ensure all students, including those who face unique challenges, have equitable access to graduation opportunities, WISH complies with AB 714 requirements regarding the State Minimum Graduation Requirements (Education Code 51225.3) and the State Minimum Diploma Path. This ensures that students who transfer schools during their high school years—especially those identified as foster youth, homeless, or those with other specific needs—are provided clear pathways to graduation through exemptions as outlined by the law.

Additionally, under AB 714, charter schools must notify students and their families about available exemptions and ensure that any waiver or exemption is clearly documented and communicated in line with the law's requirements for student outcomes reporting.

WISH Academy will adhere to AB 714's stipulation that students transferring to WISH from other educational institutions be informed of their rights and graduation pathway options within 30 days of transfer. The notification will include guidance on how an exemption may affect postsecondary opportunities, with appropriate referrals to California Community Colleges where applicable.

Waivers

As part of WISH's commitment to meeting the needs of all students, including those with disabilities, limited English proficiency, or other unusual circumstances (such as transfers or family hardship), the Board of Directors recognizes the importance of individualized waivers to allow students to meet graduation requirements despite challenges. In compliance with AB 714, all waiver decisions must be documented, and WISH Academy must maintain full transparency about the process.

A multidisciplinary team, including parent/guardian input and appropriate school staff, will convene to assess whether a waiver is warranted based on the specific needs and circumstances of the student, ensuring that all such decisions are made with student success and equity as the priority.

Alternative Means of Completion

In accordance with AB 714 and California law, WISH Academy recognizes that some students may require alternative means to meet graduation requirements, especially in cases of unique academic needs or extenuating circumstances. The school will ensure that all students have access to personalized learning pathways, including independent study, credit from postsecondary institutions, and other alternative courses of study.

To ensure equity and access to all available opportunities, WISH will document these alternatives in compliance with the Accountability and Oversight provisions of AB 714. This documentation will be available for public review as required under the law. Further, WISH will ensure that the grading and assessment of alternative pathways are aligned with charter school performance accountability standards and that all credits earned through these alternatives are transferable and verified.

Retroactive Diplomas

In compliance with AB 714, WISH will also grant retroactive diplomas to certain students, including veterans and those who departed California due to extenuating circumstances. This provision reflects the school's commitment to ensuring that all students have a pathway to a high school diploma, regardless of the interruptions they may have faced.

The principal or designee will review such cases, including any coursework completed outside California or through online courses, ensuring equitable treatment for students who meet the requirements for a retroactive diploma.

Honorary Diplomas

In addition to regular graduation requirements, WISH may grant honorary diplomas to students who have demonstrated extraordinary circumstances, such as international exchange students or terminally ill students, consistent with the principles of fairness and inclusion as set forth in AB 714.

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These honorary diplomas will be clearly distinguishable from the regular diplomas to maintain the integrity of the WISH Academy diploma, and all decisions will be documented and publicly available to ensure transparency.

Legal Reference:

WISH Academy shall comply with all relevant provisions of AB 714 in order to meet the educational needs of all students and provide transparency in the school's operations. This includes ensuring that all students, particularly those who are at-risk or disadvantaged, are given every opportunity to succeed and complete their education, with appropriate support services, accommodations, and alternative pathways to meet graduation requirements.

EDUCATION CODE

46140 Minimum day attendance for high school

47605 Establishment of charter schools within a school district

47605.6 Establishment of county-wide charter school

47612 Enrollment in charter school 48980 Required notification at beginning of term

49701 Interstate Compact on Educational Opportunity for Military Children

51224.5 Algebra instruction

51225.1 Exemption from state minimum graduation requirements

51225.2 Definition of subgroups; acceptance of coursework; complaint of noncompliance

51225.3 State minimum graduation requirements

51225.5 Honorary diplomas

51740-51741 Instruction by correspondence

51745-51749.6 Independent study

51760-51769.5 Work experience education

56390-56392 Recognition for educational achievement, individual with exceptional needs

66204 Certification of high school courses that meet university admissions criteria

CODE OF REGULATIONS, TITLE 5

1600-1651 Credits toward graduation

4600-4687 Uniform complaint procedures

11500-11508 Regional occupational centers and programs

11700-11703 Independent study